R.E Curriculum





R.E Overview

	Year A	Year B
Year 1/2	What do people believe about places of worship (Christianity & Judaism)? What do people believe about giving?	What do people believe about places of worship (Islam, Sikhism, Hinduism)? What do people believe about light
	Where do people learn about religion: Christianity and Judaism? What do people believe about Easter?	as a symbol? Where do people learn about religion: Hinduism, Islam, Sikhism? What do people believe about caring for others & friendship?
	What do people believe about nature & God? What does it mean to belong to a religious community?	What do people believe about showing their faith? What do people believe about celebrations and ceremonies?
Year 3/4	What do people believe about celebrates & key moments in life? What does the journey tell us about the importance of Christmas?	What do people believe about belonging and is it always easy? How are advent and Christmas celebrated around the world?
	What does it mean to be a Sikh? What do people believe about Jesus' life?	What do people believe about sharing food and fasting? What do Hindus teach their children about God and religion?
	What do people believe about Buddhism? What do people believe about creation?	What do people believe about pilgrimage? What do people believe about rules and how they influence actions?
Year 5/6	What does it mean to be a Buddhist? What do people believe about the term epiphany?	What do people believe about Humanism? What do people believe about Christmas? Sacred or secular?
	What do people believe about how the world began? What do people believe about the crucifixion?	What do people believe about God? What do people believe about death & eternity?
	What do people believe about founders of faith? What do people believe about Buddhism? (introduction)	How do key beliefs influence life? What do people believe about pilgrimage?

R.E. Vision Statement

At Offord Primary School we want children to develop a cultured world view that encourages them to self-reflect and develop empathy for others regardless of race or religion. Building on from Early Years work about understanding the world, we aim to support children to develop their knowledge of different religions and understanding of different worldviews. We want the children to engage in a concept based RE curriculum that leads to knowledge through enquiry. We believe that the skills we equip children with will enable them to go into the world as curious, independent thinkers who will be able to appraise and consider any views they are exposed to and allow them to become more inclusive individuals. These opportunities and experiences provide children in our school with the understanding of why RE is relevant to their lives now and how it will continue to be relevant in the future. Through their understanding we want the children to become confident in their reasoning and justifying of their own ideas about spiritual, cultural and moral concepts as well as being able to challenge the ideas of others in a respectful manner. The skills and knowledge gained through the RE curriculum underpin core British values.